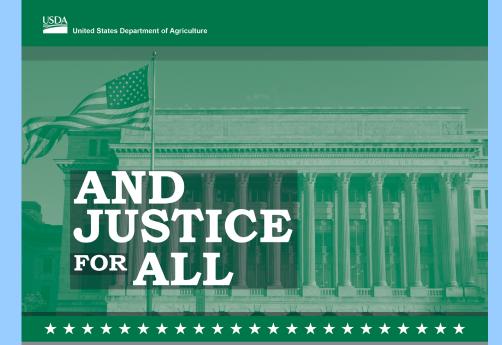


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www. usda\_qov/sites/default/files/documents/usda-programdiscrimination-complaint-form.pdf, en cualquier oficina del USDA, Ilamando al (866) 632-9992, o escribiendo una carta dirigida al USDA. La carta debe contener el nombre, la dirección y el número de teléfono del reclamante, y una descripción escrita de la supuesta acción

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U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; of

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(833) 256-1665 o' (202) 690-7442;

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Afiche complementario al Formulario AD-475-A / Revisado Septiembre 2019



A GUIDE TO MONEY MANAGEMENT

# Session 9 Income and Taxes

Facilitator Name & Position Agency Name



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Helping people to improve their lives through an educational process that applies knowledge to critical issues, needs and opportunities.



### **MSU Extension**





















# www.mimoneyhealth.org





## Reminders

GET READY, GET SET, GET GOING.

- Sign in each week
- Attend all classes to receive a certificate of completion





# **Ground Rules**

Is there anything you wish to add?

GET READY, GET SET, GET GOING.

Participate and contribute.

Be respectful.

Be responsible.

Be open.

Be flexible.

Help us stay on time.

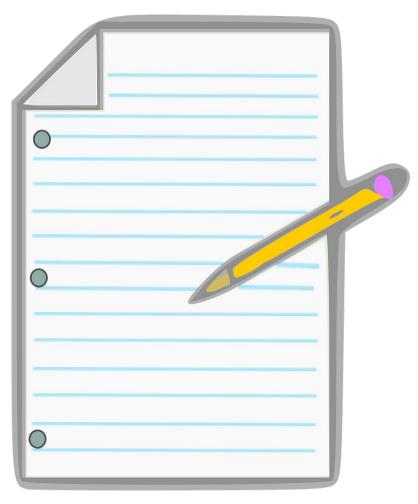
Have fun.

Keep the end in mind.

Turn off cell phones.



## **Handouts**



## **Money Management Sessions**

- ➤ Week 1 What's My Future
- ➤ Week 2 Making Good Money Decisions
- ➤ Week 3 Organizing and Keeping Records
- ➤ Week 4 Planning to Save
- ➤ Week 5 Saving for the Future
- ➤ Week 6 Making a Spending Plan
- ➤ Week 7 Managing a Spending Plan



## **Money Management Sessions**

- ➤ Week 8 Protecting My Money
- **>** Week 9 − Income and Taxes
- ➤ Week 10 Paying Bills
- ➤ Week 11 Understanding Your Credit
- ➤ Week 12 Controlling Debt



## My Plan Check-in

Write: My plan to protect my money for the future is...



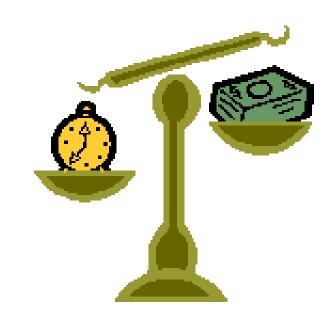
## **Objectives**

- Identify deductions in a paycheck.
- Identify deductions for employer-sponsored benefit programs.
- Understand the impact of paid-employment on Social Security Income benefits.
- Identify reasons to file income taxes.



# Review your income and spending trackers

- How do you receive your money?
- What did you learn about your spending?
- How much do you have to work with each month?





### Income

GET READY, GET SET, GET GOING.

Keep the following in mind when identifying all income:

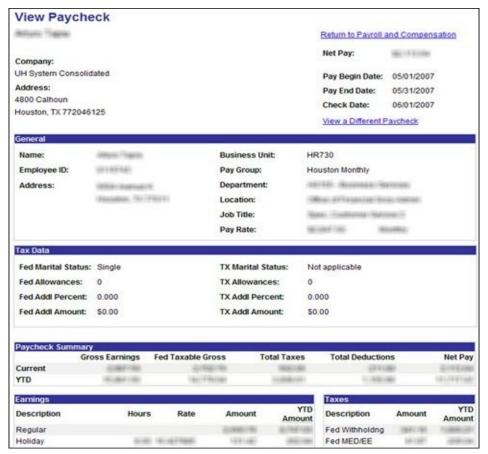
- Wages
- Social Security
- Benefits (SNAP, housing, etc.)





# Activity 1 GET READY, GET SET, GET GOING. Reading a Pay Statement

- Taxes
- Deductions
- Savings



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## **Social Security Income**

- Programs to encourage working
- SSI Estimator



# Activity 2 Choosing How to Get Paid



# Activity 3 Income Taxes

- What to bring
- Where to get help



# Saving at Tax Time

- Free tax preparation
- No Rapid Anticipation Loan
- Earned Income Tax Credit
- Automatically deposit your refund





### Activity 4 New Income?

 How can I get more income out of my situation to put toward savings?

#### GET READY, GET SET, GET GOING.



- Review the strategies for increasing income and benefits and check any that could work for you.
- Write down ideas for how you can accomplish the strategies you've selected, like where you might look for a part-time job or when and where you might hold a garage sale.

STRATEGY	IDEAS
I can earn extra money with skills I have (providing childcare, doing yard work, etc.).	
I can use my talents or hobbies to make items to sell online or start a part-time small business.	
I can trade things (like house cleaning or baby- sitting) for services I need (like car repairs) from friends or relatives with those skills.	
I can run errands for other people for a small fee.	
Can become a driver for a ride-sharing service.	
I can rent a room in my home to a friend or relative (if allowed in my housing agreement).	
I can ask for a raise or additional hours at my current job.	
☐ I can get a part-time job.	
I can look for opportunities for training or education to increase my wages at my current job or help me get a better job.	
	I can earn extra money with skills I have (providing childcare, doing yard work, etc.).   I can use my talents or hobbies to make items to sell online or start a part-time small business.   I can trade things (like house cleaning or babysitting) for services I need (like car repairs) from friends or relatives with those skills.   I can run errands for other people for a small fee.   I can become a driver for a ride-sharing service.   I can rent a room in my home to a friend or relative (if allowed in my housing agreement).   I can ask for a raise or additional hours at my current job.   I can get a part-time job.   I can look for opportunities for training or education to increase my wages at my current

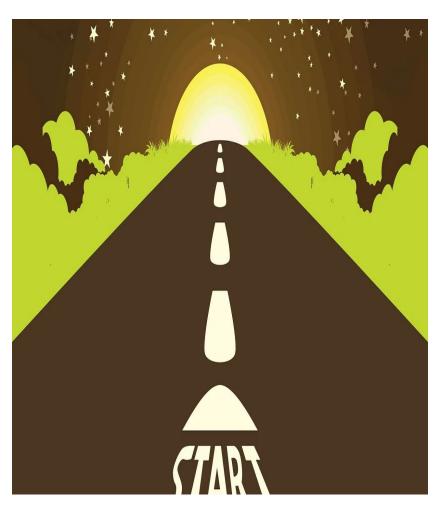


## **Discussion Questions**



## Ready for Change?

#### GET READY, GET SET, GET GOING.





### Make a plan for **Putting goals** into action

- 1. Pick a SMART goal that you want to achieve and break it up into steps.
- 2. Write down each step, the resources you'll need to achieve it, and the due date for completing it.
- Pick a friend or family member to tell about your goal and check in with them on a regular basis. This will help you keep yourself accountable.

Select a SMART goal you want to achieve.

My SMART goal is	

Make an action plan for your SMART goal.

Steps List one specific step in each box for achieving your goal	Resources I need This can be things like tools, information, transportation, assistance, or money	Date to complete step	Who will I check in with? And how often will I check in?
1.			
2.			

Wrap-Up





## My Plan

• Write: My Plan to increase my income for the future is...





A GUIDE TO MONEY MANAGEMENT

# Next class: Paying Bills





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### Acknowledgments

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